

Y Schools Queensland – Ipswich – Annual Report 2024 (Based on 2023 data)

Contextual Information¹

School Sector: *

Independent

Year Levels Offered:

7-12

Co-educational or Single Sex: *

Co-educational

Characteristics of the Student Body: *

Females account for 53.1% of enrolments, and males account for 45.1%. Ethnicity is predominately Australian, followed by New Zealand citizens. 31.4% of students identify as Indigenous and/or Torres Strait Islander.

Total Enrolments: *

175 – as at 4th Aug 2023 (Federal Census)

Workforce Information

Workforce Composition, Including Aboriginal and Torres Strait Islander Staff: *²

Full-time staff = 29 (head of school, head of campus, teachers, administration and counsellors).

Part-time staff = 20 headcount = 4.5 FTE (school management team and shared services).

Y Schools Queensland values diversity and encourages applications from indigenous persons. The Y has a non-mandatory option for staff to provide their indigenous status upon employment. As at 2023 federal census date no staff members identified as Aboriginal and/or Torres Strait Islander.

¹ Australian Education Regulation 2023 s60 (1)(a)

² Australian Education Regulation 2023 s60 (1)(c)

Qualifications of all Teachers: *³

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	3
Bachelor	13
Diploma	4
Certificate	1

Funding Information

School Income Broken Down by Funding Source *⁴

Please refer to the My School website <https://www.myschool.edu.au/> for school funding information.

Social Climate

Parent, Student and Teacher Satisfaction with the School *⁵

Y Schools Queensland is dedicated to providing a high level of pastoral care to all students. Smaller class sizes, personalised education plans and frequent check ins with students facilitate their individual needs being met. The Y is accredited by the Australian Childhood Foundation as a child safe organisation.

Y Schools Queensland has strong processes and procedures to help keep young people safe. We have clear policies, stringent employment procedures including Working with Children Checks, as well as regular staff training.

We strive always, to act in the best interests of young people who are entrusted to our care and take all reasonable steps to ensure their safety. Above all, we are committed to providing an environment where everyone is protected from any form of abuse or mistreatment.

Y Schools Queensland seeks regular input and collaboration from parents and carers, particularly regarding Individualised Learning Plans (ILPs) for students. As a special assistance school, it is critical to ensure that the needs of each individual student are understood in order to provide them with the best educational opportunities. At present, Y Schools Queensland does not have formal parental representation committees, however feedback and opportunities for improvement are welcome and considered on a case by case basis.

³ Australian Education Regulation 2023 s60 (1)(b)

⁴ Australian Education Regulation 2023 s60 (1)(g)

⁵ Australian Education Regulation 2023 s60 (1)(f)

Students

Y Schools Queensland regularly measures five wellbeing outcomes in the student cohort. The outcomes align with the Y Thrive Wellbeing model and are measured via a survey 3 times per year in February, June and November. The outcomes are:

- Mental Wellbeing
- School Connectedness
- Communication and Cooperation
- Self-Efficacy
- Problem Solving

Of these, the School Connectedness subscale is a useful indicator of the school climate across each campus. The measure comes from the validated California Healthy Kids Survey and scores range from 18 (lowest) to 90 (highest) and indicates sense of belonging and psychological engagement. In the November survey, our students achieved a Mean score of 65, which indicates a high sense of belonging and psychological engagement at the Y Schools Queensland.

In the same survey, 64% of our students said they had made at least one good connection with an employee or volunteer at the School that they could talk to if they had a problem. This is an important result as it is essential for school engagement that young feel they have at least one positive relationship with an adult at their school. In the same survey, 66% of students said that they had made at least one friend at the Y School. As a result of attending the Y School, 68% of students said they feel more accepted for who they are.

Some quotations:

“Everyone is accepted for who they are no matter what.” Student, Brisbane South Senior

“My favourite thing is probably how invested all of the teachers are with students and how well everyone is treated.” Student, Logan Senior

“Proving to myself that I can try again at school even if I don’t go as much or do as much work I feel proud to be coming to school because it was a very big step to take.” Student, Moreton Bay Junior

“My favourite thing about the YMCA school is how kind everyone is and how everyone is passionate about being here.” Student, Moreton Bay Senior

“Being in senior year has been quite the experience, being a student leader as well. Trying to connect more with the students around the YMCA. And being more involved with activities, excursions and friends making those good memories. And finally whenever I was going through something stressful or negative, the YMCA has always been so positive and always help me find my way around things with all the support, whether if it was friends, teachers, youth workers or

even people at the Y who I've never met but always cheered me on. I've never felt so accepted, appreciated being at the YMCA." Student, Logan Senior

"The staff push me to be the best version of myself." Student, Ipswich Junior

Teachers

The Y administers quarterly surveys to all staff, called the Employee Engagement Survey. This survey measures outcomes such as;

- Engagement
- Work tasks
- Diversity and inclusion
- Empowerment and autonomy
- Collaboration
- Work/life balance
- Career and development
- Rewards and recognition

In survey administered in 2023, Y School staff achieved Mean scores of 66% in overall engagement (moderate zone), 82% in work tasks, 81% in diversity and inclusion, 71% in empowerment and autonomy, and 71% in collaboration. Furthermore, Y School staff scored 48% for work/life balance, 55% in career and development, and 35% in rewards and recognition.

Student Outcomes

Average student attendance rate (%) for the whole school: *⁶

Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
233	44969	12355	32614

To calculate average attendance rate:

$$\frac{\text{Total attendance days}}{\text{Number of possible attendance days}} \times 100 = \text{Average attendance rate}$$

The average student attendance rate for the whole school in 2023 was **73%**.

⁶ Australian Education Regulation 2023 s60 (1)(d)

Average student attendance rate for each year level: *7

Total number of students in year level	Number of possible attendance days for year level	Total number of days absent for year level	Total attendance days for year level
Year 7 - 7	Year 7 - 1351	Year 7 - 270	Year 7 - 1081
Year 8 - 39	Year 8 - 7527	Year 8 - 1790	Year 8 - 5737
Year 9 - 42	Year 9 - 8106	Year 9 - 2443	Year 9 - 5663
Year 10 - 56	Year 10 - 10808	Year 10 - 2855	Year 10 - 7953
Year 11 - 62	Year 11 - 11966	Year 11 - 3486	Year 11 - 8480
Year 12 - 26	Year 12 - 5018	Year 12 - 1511	Year 12 - 3507

To calculate average attendance rate for a particular year level:

$$\frac{\text{Total attendance days for year level}}{\text{Number of possible attendance days for year level}} \times 100 = \text{Average attendance rate for year level}$$

Year levels	Average attendance rate for each year level as a percentage in 2023
Year 7	80%
Year 8	76%
Year 9	70%
Year 10	74%
Year 11	71%
Year 12	70%

A description of how non-attendance is managed by the school: *8

Unexplained absence reports are reviewed by pastoral teams' multiple times per week. Pastoral teams are allocated time to contact parents and carers to understand and document in the school information system (SIS), the reason for absence. The primary purpose of this process is to monitor the wellbeing of each student and respond accordingly. If the parent/carer is not able to be contacted by phone or e-mail, attempts at contact are recorded in the SIS for tracking and process reasons. If contact can't be made after multiple attempts, three non-attendance letters are sent to carers to notify them that the student may be exited if contact isn't made. If no contact is made after the third notification letter, the student will be exited.

⁷ Australian Education Regulation 2023 s60 (1)(d)(i)

⁸ Australian Education Regulation 2023 s60 (1)(d)(ii)

NAPLAN results for Years 3, 5 and 7 and 9 in 2023 ^{*9}

Benchmark Data for Year

Results				
The average NAPLAN score for all students at the school in each domain, compared to the average score of students in Australia for that domain				
Reading				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	N/A	N/A	466	468
Average Score (National)	405	496	536	564
Writing				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	N/A	N/A	399	437
Average Score (National)	416	483	534	567
Spelling				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	N/A	N/A	417	469
Average Score (National)	404	489	539	568
Grammar and Punctuation				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	N/A	N/A	423	450
Average Score (National)	411	497	539	557
Numeracy				
	Year 3 (2023)	Year 5 (2023)	Year 7 (2023)	Year 9 (2023)
Average Score (School)	N/A	N/A	453	469
Average Score (National)	407	488	538	568

⁹ Australian Education Regulation 2023 s60 (1)(e)

Year 12 Outcomes: *¹⁰

Outcomes for our Year 12 cohort 2023	
Number of students awarded a Senior Education Profile	26
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an ATAR	0
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	4
Number of students awarded one or more Vocational Education and Training (VET) qualifications	12
Number of students awarded a Queensland Certificate of Education at the end of Year 12	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR above 90	0%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	86%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	N/A

Post-school Destination Information*¹¹

At the time of publishing this School Annual Report, the results of the 2023 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

¹⁰ Australian Education Regulation 2023 s60 (1)(h)(i)

¹¹ Australian Education Regulation 2023 s60 (1)(h)(ii)